

SECTION 16

Accessing the Behavior Intervention Manual

ACCESSING THE BEHAVIOR INTERVENTION MANUAL

IDEA requires the IEP team to address “behavior that impedes his or her learning or that of others” (IDEA Section 614(d)(2)(B), and the Federal Regulations further point out that “positive behavior interventions, strategies and supports” are to be considered supplementary aids and supports.

When working with students who have behaviors that are disruptive and impede the learning of themselves or others, the Behavior Intervention Manual (BIM) may be an important tool for you to reference for assistance when working with these students.

The BIM was developed to apply to programs that serve children between the ages of 3 through 22, on the full range of the behavioral intervention continuum and ability levels, and in all educational settings. Some items may, therefore, not apply to every student’s program. The purpose of the BIM is to provide a tool for schools or programs to evaluate behavioral services as a whole and to evaluate behavioral services provided to any specific child.

The San Joaquin County Office of Education Special Education Local Plan Area at the direction of the Special Education Council of Directors (COD) revised the Behavior Intervention Manual (BIM) in June 2015. The items in the BIM were derived from a variety of sources including Federal and State law and regulations, evidence-based behavioral interventions, and professional experience. The BIM materials were developed first by examining the sequential order specific to making the manual “user-friendly” in each of these areas.

To access the BIM on the internet, go to:

- 1) www.sjcoe.org
- 2) Departments/Services
- 3) Special Education Local Plan Area/SELPA
- 4) Publications/Resources
- 5) Behavior/Behavior Intervention Manual Guidelines